

.AMY L MOORE.

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Professional offering a solid combination of **Instructional Design & Training Specialist** experience. Proven skills to improve culture and create environments that allow learners to achieve a strong understanding and discipline of course material for over 10 years. Outstanding communication and success in fast-paced environments with a reputation for forming a rapport with diverse, multicultural individuals at all levels. Demonstrated commitment to improving learning and developing powerful professional skills for over 100 learners in one day. Knowledgeable and experienced in:

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| ◇ Adult Education Designer | ◇ Differentiated Instruction | ◇ Manage Company Priorities & Goals |
| ◇ Communication & Transparency | ◇ Documentation & Organization | ◇ Meeting Facilitation |
| ◇ Content Development | ◇ eLearning Expert | ◇ Needs Assessment Creation |
| ◇ Cooperative Learning | ◇ Group Leader | ◇ Team & Staff Collaboration |
| ◇ Curriculum Development | ◇ Learning Management Systems | ◆ Troubleshooting |
| ◇ Data-Driven Instruction | | |

WORK EXPERIENCE

CURRICULUM SPECIALIST

Savvas Learning Company

2025 – Present

- Created 25+ engaging, data-driven, and accessible micro lessons to better support learners' individual goals, optimized learning time, made content more digestible, and diversified approaches for over 100+ learners.
- Facilitated delivery of 25+ curated, leadership-approved training materials across project based learning, case studies, and data-driven curriculum, customizing content to meet district-specific needs in both instructor-led training and virtual instructor-led training environments.
- Conducted needs assessments through stakeholder collaboration and district research, aligned existing curriculum to standards and implementation goals, and customized training delivery to support 25+ district adoptions.
- Maintained ongoing communication with stakeholders post-training to troubleshoot challenges, provide implementation support, and ensure successful adoption of instructional resources.
- Engineered clear and concise educational materials for target audiences, integrated multimedia elements to boost learner engagement, ensured accessibility and inclusivity, and regularly elevated content with new information to educate over 500 learners.
- Spearheaded the collection of feedback from over 500 learners through surveys, analyzed assessment results to identify learning gaps, updated content to reflect best practices, and tailored curriculum to increase learner success rates by 15%.
- Implemented comprehensive curricula by integrating the digital platform with various learning management systems, constructed interactive modules, trained 100+ educators on technology tools, and monitored tech integration effectiveness to upgrade learner engagement.

EDUCATOR | TEAM LEAD

Silverdale Baptist Academy

2018 – 2025

Brown Middle School

2017 – 2018

- Authored 800+ lesson plans and instructional materials for diverse student populations, incorporated technology solutions, instituted interactive learning approaches, and boosted achievement for over 100+ learners yearly.
- Directed and identified data-based best practices, refined evaluation systems, constructed rubrics and assessments, and constructed 4+ courses with built-in milestones for feedback, remediation, and communication points for stakeholders.
- Enhanced learning by defining and articulating learning outcomes, course goals, assessing test scores, and analyzing performance metrics and measurements of over 800+ students.
- Developed individual success plans, established parental and guardian buy-in, communicated updates and progress through email, phone calls, and LMS updates for over 800+ students while building transparent communications with stakeholders.

- Led and generated interactive professional development sessions on differentiated instruction, student needs, diversity, and student support to drive a 20% decrease in behavioral issues across classrooms.
- Spearheaded and collaborated with cross-functional stakeholders and subject matter experts to integrate STEAM-based instruction into curriculum frameworks, strengthening interdisciplinary alignment and increasing engagement by 20%.
- Selected to serve on the accreditation team, contributing to review, compliance documentation, and strategic improvements that led to exemplary school status recognition.
- Led district-wide professional development workshops, organized expert speaker content, enriched future presentations based on participant feedback, and evaluated district goals and expectations to amplify educator engagement by 30%.
- Collaborated with 10+ instructional designers and subject matter experts (SME) to create 2+ end-to-end eLearning courses, 50+ asynchronous lessons, and 15+ virtual assessments using the ADDIE model as a framework.
- Trained and coached new teachers on best practices in teaching and learning, authoring needs assessments, and implementing differentiated instruction, which led to an overall improvement of 10% in positive student outcomes.
- Revamped teaching methodologies by introducing custom templates, working alongside 35+ educators, and exploring modern industry trends to elevate course content, assessments, and instructional methods.

INTERVENTIONIST

Cleveland Middle School

2016 – 2017

- Identified and assessed 50+ students annually by leveraging standardized test results, teacher observations, i-Ready and easyCBM assessments, and diverse evaluation tools to pinpoint academic struggles, non-aligned curricula, and effective intervention strategies.
- Designed and leveraged over 50 individualized learning plans per year for struggling students to accommodate student needs, support educators better, and allow for more ownership of class material to see an average 15% improvement in assessment scores.
- Implemented over 100 hours of targeted, research-based instruction annually in both individual and small-group settings, recording detailed notes for every session.
- Conducted over 100 regular assessments to monitor student progress, providing data-driven feedback that informed adjustments to teaching strategies and optimized the efficacy of the interventions.
- Collaborated in administering state assessments for 200+ students, ensuring a secure, organized testing environment and full compliance with state guidelines while also ensuring the appropriate accommodations were provided for 25+ students.

RECRUITER

Hathaway Executive Search

2014 – 2015

- Executed detailed job analysis, constructed 25+ precise job descriptions, attracted top-tier talent using innovative outreach approaches, and monitored applicant analytics, increasing application quality and submissions.
- Conducted 50+ candidate screenings and shortlisting, assessed resumes and cover letters, pinpointed key skills, and aligned qualifications with job specifications to boost the number of hires and interviews hosted by 5%.
- Facilitated initial interviews, asked and leveraged example-based questions, determined cultural company fit, and offered quality service through phone, video, and in-person interactions daily to optimize candidate selection and quality.
- Collaborated with hiring managers, understood specific needs and preferences, reviewed 100+ resumes per job posting, and kept stakeholders updated throughout the hiring process to streamline recruitment efforts and improve candidate satisfaction.

EDUCATION

Master of Arts in Teaching

Lee University

Bachelor of Science in Science and Elementary Education

University of Tennessee

Applied Instructional Design Academy

Instructional Design Certification